



Prof. Rita Sidoli

Former Associate Professor of Special Education
Catholic University of the Sacred Heart, Milan
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First of all I would like to thank prof. Sami Basha for the chance he offered us to share the very interesting experience of participating in his meeting on 14 April 2020.

He proposed a few questions. I would like to focus on one of the topics of the meeting and go more deeply into the difference between teaching online and teaching face to face in the classroom.

Due to the Covid 19 pandemic, in March 2020 all schools, colleges and universities were closed in Italy. Within a few weeks, many schools started teaching online as this was brought in as a compulsory decision. Many Italian teachers and professors had to use a **new system of teaching** they had never used before and discovered **that teaching online requires different skills to create an effective learning environment**.

It is interesting to compare the two methods of teaching especially with a view to the future. Online learning can connect students living far from places of learning and increase the knowledge of all students by giving them new information and skills. This means of teaching can be very useful, but it is not enough.

In traditional teaching, experts share the knowledge of their subject, but with their nonverbal language, they share what they think and believe about their discipline, their love for teaching and for their students. They look at them, note how well they understand and follow them, how they sit, how they move. In sitting together in the classroom, the students cooperate in creating the emotional climate of learning. Recent neurological research states that **learning is based on cognitive and emotional components and our daily experience** can confirm this.

The teacher and every student - as an individual and as a member of the group - cooperate in creating a learning experience and becoming a community of learning. Teaching online and traditional teaching can combine to create an educative environment in an anthropological approach where schools and universities are life's training ground. Covid 19 is teaching us that we cannot save ourselves as individuals; we have to take care of one another in order to care for all. My safety depends on people living near me and their safety depends on me.

In conclusion, I think that we can introduce the **concept of bimodality**: teaching online and teaching in the classroom can be combined to fully prepare students who can share practical skills, theoretical knowledge and critical awareness in a climate of learning cooperation and in future - we hope - world cooperation.